

NEW HORIZONS CONFERENCE 2019 - REGISTRATION

All the sessions below are included in your registration fee *. Pre-selection of sessions is not necessary. Sessions and session details will also be listed on the conference mobile app. Attendees will be notified when the mobile app becomes available.

A "Printer Friendly" button is available at the bottom of this page.

*Exhibitors & Sponsors: Access to conference meals is based on event and sponsor level. Check the Exhibitor & Sponsor Toolkit on the New Horizons website for more details.

Sessions are subject to change

AGENDA *SUBJECT TO CHANGE

Wednesday, April 10, 2019

10:00 AM - 5:30 PM	<p>Exhibit Hall Open Crystal Ballroom</p> <p>Our Sponsors and Exhibitors are a crucial part of the New Horizons Conference. Be sure to stop in the Exhibit Hall to hear more about what they have to offer. Enjoy some snacks and beverages while you are there.</p> <p>Hosts: Sandy Gharib</p>
10:00 AM - 5:30 PM	<p>Registration/Information Desk Open North Entry Foyer</p> <p>Stop by the registration desk to pick up your name badge, retrieve lost and found items, and get your questions answered.</p> <p>Speaker: Conference Staff</p>
12:00 PM - 6:00 PM	<p>Chrome River Clinic Crystal Court</p> <p>Need help completing your Chrome River paperwork for New Horizons or other events? Good news – staff from the Shared Services Center are here to help! Drop by anytime during Chrome River Clinic hours for assistance. No appointment necessary. Bring any supporting documents (e.g. receipts) with you.</p> <p>Speaker: Shared Services Center (SSC)</p>
12:00 PM - 12:45 PM	<p>Opening Luncheon Ceremony - Welcome Roanoke Ballroom</p> <p>Join your colleagues in the Roanoke ballroom for the opening luncheon.</p> <p>Hosts: Conference Staff</p>
12:45 PM - 1:45 PM	<p>Opening Keynote: Addressing Students' Basic Needs with a Culture of Caring Roanoke Ballroom</p> <p>Financial stability is critical to success in college. In this talk Dr. Goldrick-Rab discusses the new economics of college and how they create conditions of poverty. Based on her extensive research, she documents the consequences for what she calls "#RealCollege" students and colleges, and describes approaches for addressing these challenges with a culture of caring. This includes a multi-level approach to shifting both practice and policy, and that begins by recognizing that students are humans first. Dr. Sara Goldrick-Rab, is Professor of Higher Education Policy & Sociology at Temple University, and Founder of the Hope Center for College, Community, and Justice in Philadelphia, as well as the Wisconsin HOPE Lab. She is best known for her innovative research on food and housing insecurity in higher education, having led the three largest national studies on the subject, and for her work on making public higher education free. She is the recipient of the William T. Grant Foundation's Faculty Scholars Award and the American Educational Research</p>

Association's Early Career Award, and in 2016 POLITICO magazine named her one of the top 50 people shaping American politics. Her latest book, *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream* (University of Chicago, 2016), is an Amazon best-seller and a 2018 winner of the Grawemeyer Award, and has been featured on The Daily Show with Trevor Noah. The Chronicle of Higher Education calls her "a defender of impoverished students and a scholar of their struggles," she is ranked 6th in the nation among education scholars according to Education Week, and in April 2018 the Carnegie Corporation awarded her the Carnegie Fellowship.

Keynote Speaker: [Dr. Sara Goldrick-Rab](#)

2:00 PM - 2:45 PM

ATI Concept-Based Assessment-Integration Strategy Discussion
Roanoke G

The presentation will focus on concept- based curriculum and alignment of the ATI assessments. The presenter will facilitate discussion concerning the alignment of ATI assessments with the Virginia Community College standard Concept- Based curriculum. (New Horizons Sponsor)

Speaker: [Judith Mann](#)

2:00 PM - 3:45 PM

Canvas: An Introduction
Pocahontas B

This workshop covers the main tools you will use to create your course in Canvas. You will learn how to set up and use Canvas Global Navigation Tools; discover the power of Modules, and how and why they are important for course flow. Learn how to add files, quizzes, and assignments, and more!

Speaker: [Dave Dick](#),
[Mr. Ken Fairbanks](#),
[Miriam Basinger](#)

2:00 PM - 3:45 PM

Canvas: SpeedGrader, Gradebook and Outcomes
Pocahontas A

Canvas Gradebook gives faculty advanced tools to track student progress and provide graded feedback. SpeedGrader allows you to view and annotate student work with feedback via text, voice or video. Outcomes tracks students' progress and Assessments can align to learning outcomes using rubrics.

Speaker: [Terri Milroy](#),
[Page Durham](#)

2:00 PM - 2:45 PM

Connecting Business Development and Students - Growing an Innovative and Entrepreneurial Culture
Washington

Share the success of Roanoke County's first Business Incubation Center in public-private partnership with the Town of Vinton. Her team has led over 300 entrepreneurs through the Gauntlet – Virginia's Largest Business Program and Competition. The Advancement Foundation awarded \$250,000 in cash and in

Speaker: [Annette Patterson](#)

2:00 PM - 2:45 PM

Cyber aCCredit: Putting the CC in Cybersecurity Accreditation
Harrison/Tyler

Learn about the exciting news about a collaborative research project that will develop ABET accreditation criteria for two-year (2Y) cybersecurity programs. The project is based on the emerging new curriculum standard (CSEC2Y) for 2Y programs based off the 4yr (CSEC2017) curriculum guide.

Speaker: [Melissa Stange](#),
[Henry Coffman](#)

2:00 PM - 2:45 PM

Deans Course Review Committee: The Process, The Myth, and The Legend
Buck

Have you wondered how to add new courses to the VCCS Master Course File? Have you ever looked at the VCCS Master Course File and thought WOW, this description is out of date and these prerequisites are not correct? This session will demystify the process!

Speaker: [Dan Lewis](#),
[Michelle Edmonds](#),
[Mikell Brown](#)

2:00 PM - 2:45 PM

Early College and Regional Academies: An Idea-Sharing Session
Mill

Participants will provide a brief description of the Early College/Academy programs for high school students in their service areas. A facilitator-led discussion of the strengths and challenges in each of these programs will provide an idea-sharing session for improving these programs.

Speaker: [Heather Butler](#)

2:00 PM - 2:45 PM

Food for Thought: Moving from Ideas to Actions - Addressing Students' Basic Needs Insecurity Shenandoah B

Emerging research informs stakeholders that significant numbers of college and university students in America are 'hungry and homeless.' Session participants will be asked to "roll up their sleeves," to critically reflect and to share best practices to help meet the needs of VCCS students.

Speaker: [Sandra Walker](#),
[Van Wilson](#)

2:00 PM - 2:45 PM

Plotting the Course: Two Colleges' Implementation of EAB Navigate for Advising Wilson

Two colleges (JSRCC and VWCC) will share how they implemented Navigate for advising at their colleges. Topics discussed will include developing advising campaigns, advising appointment scheduling, creating advising notes, and measuring outcomes.

Speaker: [Lori Baker](#),
[Brooke Ferguson](#),
[Sue Ann Curran](#),
[Sheila Watters](#)

2:00 PM - 2:45 PM

Reconstructing Teaching: From the Traditional Syllabus to the Learning-focused Syllabus Shenandoah A

This presentation explores ways to develop a learning-focused syllabus against the backdrop of conducting student-centered learning. It will provide a brief introduction to the concept of learning-focused syllabus before sharing thought-provoking ideas and effective practices.

Speaker: [Yue-min He](#),
[Jen Daniels](#)

2:00 PM - 2:45 PM

Transfer Virginia Focus Group—Faculty Madison

Faculty Focus Group: Transfer Virginia is a collaborative partnership that embraces the growing need for seamless transfer between the Commonwealth's institutions of higher education. As we begin this journey, feedback from stakeholder groups is essential. Join us to give yours!

Speaker: [Patricia Parker](#)

2:00 PM - 2:45 PM

VIVA: Open and Affordable Course Content at Your College Library Monroe

VIVA now offers the Faculty Textbook Portal, an e-book catalog designed to assist VCCS instructors in finding and selecting open and affordable textbooks for their courses in one place. It currently offers over 200,000 e-books that can be reviewed and requested for adoption as course material.

Speaker: [Dale Dulaney](#),
[Stephanie Westcott](#)

2:00 PM - 2:45 PM

Voting Writes: Teaching About Voting in the Composition Classroom Tinker

Do you want to challenge students to think critically about their place in the world? Empower them to write about voting! In this session, you will learn about a sampling of assignments that enable you to integrate topics relevant to civic engagement and democracy into your composition classes.

Speaker: [Bridget Pool](#)

2:00 PM - 2:45 PM

What's the New BUZZ? Appalachian

It's a bird, it's a plane...no, it's a drone! This session will introduce participants to small unmanned aerial systems (sUAS); a data collection tool that can add tremendous value to industry and decision making and how colleges can utilize these technologies in new and existing courses.

Speaker: [Tamara Lasley](#),
[Julie Young](#)

3:00 PM - 3:45 PM

Are We Overlooking a Valuable Resource in Educating the Future Cybersecurity Workforce

Buck

This session explains how the Virginia Cyber Range can directly assist community colleges and make an immediate impact in their cybersecurity program by providing virtual environments for students to practice what they've learned in class through immersive, hands-on exercises among other services.

Speaker: [Henry Coffman](#),
[Sandra Schiavo](#),
[B Bagby](#)

3:00 PM - 3:45 PM

Catch Me If You Can: Academic Dishonesty amongst Community College Students

Wilson

Academic dishonesty in colleges is not uncommon and is one of the most unfortunate problems faculty and administrators attempt to solve. As an institution for providing higher education, it is important to learn about the most relevant issue facing the community colleges.

Speaker: [Harpreet Panesar](#)

3:00 PM - 3:45 PM

Chaos, Cohort or Controlled Flexibility: Three Models for Assignment Pacing in Online Courses

Roanoke E

There are three primary models for pacing students through online courses, which we call Chaos, Cohort, and Controlled Flexibility. There are also many variations on each of these. What are some of the pros and cons of these models? Is there a best model?

Speaker: [Donald Gregory](#),
[Mary Gregory](#)

3:00 PM - 3:45 PM

High Risk Instructional Programs

Mill

This session will provide an overview of high risk instructional programs, which are defined as academic and workforce development programs such as welding which pose a unique and immediate risk of grievous bodily harm.

Speaker: [Kim Hobert](#),
[Dan Lewis](#),
[Beverly Crandell](#)

3:00 PM - 3:45 PM

HR FAQ's: Faculty Ask, We Share the Answers—Pay, Benefits, Retirement, Policies, and More

Shenandoah B

Ask and get answers to questions about personnel policies, practices, and protocols that help faculty make the most of their employment experience. Faculty are more effective serving students when they are knowledgeable about the pay practices, promotions, and benefits that support their careers.

Speaker: [Christopher Lee](#),
[Jennifer Pittman](#)

3:00 PM - 3:45 PM

Incorporating Professionalism into the Business Curriculum

Tinker

To make the case that soft skills should be taught throughout the business curriculum, rather than just in BUS 270. By incorporating proper business communication, conflict management, the art of professional dress and maintaining a positive digital brand, students will be better prepared.

Speaker: [Alicia Edwards](#)

3:00 PM - 3:45 PM

Learning Assistance Professionals Peer Group Planning Meeting

Madison

Come join us and help us plan our November peer group conference!

Speaker: [Maya Johnson](#)

3:00 PM - 3:45 PM

Mobile Learning and Developmental Education: The Next Community College Learning Revolution

Monroe

A discussion of using mobile technology and m-learning pedagogy to create course extensions for developmental English and math courses to reinforce core concepts, retention, and student success.

Speaker: [Suki Tooley](#)

3:00 PM - 3:45 PM

Staying Alive: Concepts from Beginning to End
Roanoke G

Teaching in a concept-based nursing curriculum requires students to develop and strengthen their knowledge of essential nursing concepts, throughout the nursing curriculum. This session will focus on keeping the concepts "alive" throughout the curriculum. (New Horizons Sponsor)

Speaker: [Tammy Pleasant](#)

3:00 PM - 3:45 PM

Strategies for Recruiting High School Students
Roanoke H

How can a community college successfully recruit high school students? This session will talk about how to implement high school recruiting strategies to attract high school students to attend a community college. Strategies will include working with local high school and home school populations.

Speaker: [Scott Meredith](#),
[Heather Taylor](#)

3:00 PM - 3:45 PM

Tell You Mine If You Tell Me Yours: Creating an Inclusive and Engaged Classroom
Brush

This session will introduce and demonstrate the use of the narrative writing workshop as a means to create an inclusive environment and to move disengaged students from the seat of a passive consumer to that of an active learner.

Speaker: [Vic Sizemore](#)

3:00 PM - 3:45 PM

Textbook Economics: Alternative and Affordable Resources for your Students
Appalachian

The high cost of textbooks can be a major hindrance to our students' success. We'll look beyond the internet and stereotypical OER content to finding alternative sources of content and ways to use them to your students' economic and academic advantage.

Speaker: [Bill Grose](#),
[Jason Lachniet](#)

3:00 PM - 3:45 PM

The Importance of Teaching Personal Finance
Harrison/Tyler

Student loan debt and financial stress are barriers to improve student success. Teaching personal finance to students is more important than ever. Discover why personal finance is a crucial college course, how to incorporate the course at your institution, and teaching tips to engage your students.

Speaker: [William Pratt](#)

3:00 PM - 3:45 PM

The Integration of a Student Support Team with Threat Assessment and Behavioral Intervention at LFCC
Shenandoah A

This presentation will address the benefits of building a Student Support Team (SST), the goals and charges of the team's work, and how need-to-know information is shared between appropriate groups at LFCC.

Speaker: [Amber Foltz](#)

3:00 PM - 3:45 PM

Transfer VA—Road Maps for Navigate
Washington

This session will help take the mystery out of the course decision-making process in Navigate. Using degree maps and reverse mapping recommended courses to programs can lead to solid course recommendations in Navigate and insight into courses needing space in your schedules.

Speaker: [Patricia Parker](#),
[Jhansi Eтуру](#)

4:00 PM - 4:45 PM

A Critical Examination of Plagiarism Detection Software
Shenandoah A

This session examines the pedagogical and ethical issues with the use of plagiarism detection software (e.g., TurnItIn, SafeAssign) and the impact of these tools on our students. Our session presents an opportunity for critical dialogue about these pedagogical and ethical questions with our peers.

Speaker: [Lauren Williams](#),
[Thomas Geary](#)

4:00 PM - 4:45 PM

Assessment Matters: Faculty-Driven Assessment and Its Impacts on Teaching & Learning
Monroe

Assessment of student learning informs instructional design & practices. Faculty must understand what students are learning, how they are learning, & how teaching methods affect student comprehension. This workshop highlights critical assessment practices that can be integrated within the classroom.

Speaker: [Ghazala Hashmi](#)

4:00 PM - 4:45 PM

Best Practices to Overcoming Non-Academic Barriers to Completion
Buck

This session will explore non-academic barriers to completion such as transportation, food insecurity, income management, housing, childcare, and access to healthcare.

Speaker: [Stacy Waters-Bailey](#),
[Matt McGraw](#)

4:00 PM - 4:45 PM

Building Bridges in our Business Classrooms through the Use of Active Learning
Roanoke E

Have you ever attended a session on active learning, only to be lectured to? This session will model active learning strategies while sharing insights on one sub-discipline of business -- agribusiness -- which is responsible for feeding, clothing, and fueling the world.

Speaker: [Dixie Dalton](#)

4:00 PM - 4:45 PM

Building Bridges: Creating Meaningful Connections with Students
Wilson

Connecting with a healthy adult is a critical factor in whether or not a student is successful in college. Creating connections can be challenging due to myriad demands on our time. Classroom-tested strategies grounded in theories of human development will be shared in this interactive session.

Speaker: [Laura Clark](#)

4:00 PM - 5:45 PM

Canvas: 5 Engaging Ways to Use Arc Videos in Your Canvas Course
Pocahontas A

Video in education is booming right now. Arc makes it super simple to create and share engaging videos into your Canvas course. We'll showcase 5 real-world examples including: an interactive video announcement, video class introduction discussion, and providing video feedback to student submissions

Speaker: [Gannon Nordberg](#),
[Ed McGee](#)

4:00 PM - 5:45 PM

Canvas: Modules and Rich Content Editor
Pocahontas B

Streamline content creation by building your entire course from Modules. This one-stop shop allows access to all types of course materials. Rich Content Editor provides additional video options (Arc), embedded Google or MS Office Content, and instant access to other educational apps.

Speaker: [Terri Milroy](#),
[Page Durham](#),
[Mr. Ken Fairbanks](#),
[Tim Hoffman](#)

4:00 PM - 4:45 PM

Get Skilled, Get a Job, Give Back—Planning and Implementation Updates
Washington

The proposed G3 initiative will provide an opportunity for any Virginian to earn a stackable credential that meets critical employer demands. This session will provide G3 initiative updates to include pathways currently under development and examples of best practices in addressing G3 priorities.

Speaker: [Todd Estes](#),
[George Taratsas](#)

4:00 PM - 4:45 PM	<p>Is There A Problem Here? Why and How We Asked Our Students About Textbook Costs Mill</p> <p>In an effort to understand how textbook costs were affecting our students, a work group at Virginia Western Community College surveyed the student body. Staff will discuss the results of this survey and how and why it was created. It can serve as an easy to follow model for other VCCS colleges.</p> <p>Speaker: Dale Dulaney, Carol Rowlett</p>
4:00 PM - 5:45 PM	<p>Nursing Dean & Directors Meeting Harrison/Tyler</p> <p>All nursing deans and directors are requested to attend a special double-session meeting, to be held from 4:00 to 5:45 p.m. in Harrison/Tyler on the conference level.</p> <p>Speaker: Michelle Edmonds</p>
4:00 PM - 4:45 PM	<p>ODU Ph.D. Program in Community College Leadership & the Certificate in Community College Leadership Roanoke G</p> <p>This session will provide information on the Ph.D. Program and the Certificate Program (15 credit hours) in Community College Leadership at Old Dominion University. VCCS employees with a Master's Degree can begin with the Certificate and, if admitted, transfer credits earned to the doctoral program. (New Horizons Sponsor)</p> <p>Speaker: Mitchell Williams</p>
4:00 PM - 5:45 PM	<p>Overcoming Barriers to Equity for Community College Students Roanoke F</p> <p>This presentation will focus on identifying the barriers to equity in community colleges, strategies to condense credit accumulation, and best practices to align program delivery and student support services to accommodate the part-time student lifestyle.</p> <p>Speaker: Jenna Dell</p>
4:00 PM - 4:45 PM	<p>PASSPORT 15—Opening Doors through Guaranteed Course Transferability Appalachian</p> <p>Helping students select transfer courses can be difficult. The Passport and Uniform Certificate of General Studies aim to provide students course selection options that open the most doors for successful transfer. Come learn about the Passport work and how it impacts helping students.</p> <p>Speaker: Patricia Parker, Paul Smith</p>
4:00 PM - 4:45 PM	<p>PVCC's Science Capstone Course—Teaching and Administrative Structures for Success Roanoke H</p> <p>PVCC science faculty have developed a capstone course where all A.S. in Science students conduct an independent research project with faculty support. This presentation will discuss how we have structured the teaching and administration of the course and measures of student success.</p> <p>Speaker: Joanna Vondrasek</p>
4:00 PM - 4:45 PM	<p>Strategic Planning for VCCS Accounting Programs Tinker</p> <p>This session offers a brainstorming session for accounting faculty to exchange and prioritize ideas related to establishing goals and overcoming obstacles in our desire to maintain and expand our programs in support of Complete 2021 (the VCCS Strategic Plan,</p> <p>Speaker: Nauri Ahmed, Jill Mitchell</p>
4:00 PM - 4:45 PM	<p>Using Visual Modality to Enhance Written Composition Brush</p> <p>Learn some new methods that incorporate visuals and visual thinking to motivate students and improve their compositions.</p> <p>Speaker: Til Turner</p>

5:00 PM - 5:25 PM

*** Increasing Success with Online Degree Courses and Programs in the VCCS Shenandoah B**

* Special session by invitation only - 2018 Chancellor's Leadership Academy (CLA) team members from TCC, WCC, NVCC, GCC, VCCS SO, JTCC, CVCC, RCC, and PHCC will explore their immersion project topic and present recommendations to the Chancellor and leaders throughout the VCCS.

Speaker: [Roberta Wright](#),
[Paula Ford](#),
[Christina Tidwell](#),
[Dave Dick](#),
[Miles Keller](#),
[Kevin Riley](#),
[Pamela Henry](#),
[Kim Hobert](#),
[Thomas Chatman](#)

5:00 PM - 5:45 PM

Bringing Jordan to the VCCS, A Global and Cultural Experience Brush

Global Solutions paired LFCC and NVCC students with students in Jordan to identify and solve an issue facing the Hospitality & Tourism industry. This 10 week challenge provided students a critical thinking, global, cultural, sustainable, real-life learning opportunity to which they also improved the

Speaker: [Melissa Stange](#),
[Lee J. Acham](#)

5:00 PM - 5:45 PM

Canvas Implementation: Accounting Tinker

This session provides an illustration of spring 2019 early implementations of Canvas for several accounting courses

Speaker: [Nauri Ahmed](#),
[Jill Mitchell](#),
[Margaret Dye](#)

5:00 PM - 5:45 PM

Canvas vs. Blackboard in a Nutshell Washington

The presentation will give an overview of Canvas by comparing it with Blackboard from an instructional design perspective. The presentation will compare and contrast features and functionalities that faculty use most often in Canvas and Blackboard and share the lessons learned.

Speaker: [Rong Zhu](#),
[Shaoyu Chi](#)

5:00 PM - 5:45 PM

Composing for Publication: A Writing Workshop for VCCS Academic Journal Inquiry Appalachian

Attendees will participate in a composition workshop to draft an outline for a research article submission to VCCS online journal Inquiry. The editor will guide faculty and staff to craft a clear thesis statement, claims, evidence, and analysis appropriate for the target readership of Inquiry.

Speaker: [Thomas Geary](#)

5:00 PM - 5:45 PM

Design Thinking for Problem Solving Roanoke E

This session explores the evolution of design thinking, techniques for identifying "wicked" problems, and strategies for creative problem solving used in promoting innovation at their institution and in the classroom.

Speaker: [Kristin Machac](#)

5:00 PM - 5:45 PM

Developing a Student's Soft Skills as they Prepare to Enter Professional Practice Monroe

Making students aware of your expectations as an instructor from the start of the program is essential as they begin to hone their soft skills. Behavioral expectations that are continuously fostered throughout a student's education will better prepare them to enter the professional practice.

Speaker: [Nicole Winkler](#)

5:00 PM - 5:45 PM

IRREPLACEABLE: How Digital Learning Makes Us Even More Valuable in the

Classroom**Roanoke H**

Technology gives students data at their fingertips—but can impede them from critical thinking. Technology can't replace educators, but many struggle with the appropriate balance. Learn tips and techniques to improve the classroom by using digital solutions to free up more time for student engagement

Speaker: [William Pratt](#)

5:00 PM - 5:45 PM

Mastering Your Teaching Philosophy**Wilson**

In this interactive "What would you do?" session, participants will be asked to discuss various scenarios which could arise in the classroom. Scenarios will include topics on cheating/plagiarism, classroom management, inappropriate behavior, grading issues, and others.

Speaker: [Bill Grose](#),
[Laura Gares](#)

5:00 PM - 5:45 PM

Offering Child Care on Campus—Can We Do It?**Shenandoah A**

Provides an overview of the on campus child care feasibility study conducted in the Fall of 2018, focusing on both the value of on-campus child care but also on the market, operational, technical, locational, and financial aspects of a child care facility and uses the program at DCC as a benchmark.

Speaker: [Kim Gregory](#)

5:00 PM - 5:45 PM

Putting Community in Community College**Mill**

Community colleges are not only pathways to four year institutions but also gateways for learning for the K-12 communities as well as older individuals. Our session will share and elucidate many ways NVCC (NOVA) is engaging the broader communities of learners in the Northern Virginia (NoVA).

Speaker: [Robert Johnson](#),
[Karen Bushaw-Newton](#),
[Mary Vander Maten](#)

5:00 PM - 5:45 PM

Social Mobility and Sustainable Organizational Change at Old Dominion University**Roanoke G**

While many institutions are committed to improving college access and success for underrepresented students, enhancing student support in a way that's financially sustainable remains a challenge. This conversation with Old Dominion University will discuss how they used organizational change science to implement student success coaching. (New Horizons Sponsor)

Speaker: [Ed Neelley](#),
[Jane Dané](#)

5:00 PM - 5:45 PM

Teaching as Emotional Labor 2: Staying Afloat When the Ship Changes Course**Buck**

This session is designed to support the educator. We try to bring a centered and calm persona into our classroom no matter what difficulties we experiencing. At the same time, we need to nurture and care for ourselves, to "put our oxygen mask on first" in order to help our students.

Speaker: [Paul Fitzgerald](#),
[Jill Caporale](#)

5:00 PM - 5:45 PM

Transfer VA Focus Group—Faculty**Madison**

Faculty Focus Group: Transfer Virginia is a collaborative partnership that embraces the growing need for seamless transfer between the Commonwealth's institutions of higher education. As we begin this journey, feedback from stakeholder groups is essential. Join us to give yours!

Speaker: [Patricia Parker](#)

5:25 PM - 5:45 PM

*** Promoting the Value of Career Education Programs****Shenandoah B**

* Special session by invitation only - 2018 Chancellor's Leadership Academy (CLA) team members from PVCC, LFCC, TCC, DCC, JSRCC, NVCC, VCCS SO, and DSLCC will

explore their immersion project topic and present recommendations to the Chancellor and leaders throughout the VCCS.

Speaker: [Rachel Dodson](#),
[Josh McDowell](#),
[Brooke Shehan](#),
[Jesse Miller](#),
[David Howell](#),
[Shawn Anderson](#),
[Maryanne Serignese](#),
[Regina Sanders](#),
[Dana Newcomer](#)

Thursday, April 11, 2019

7:30 AM - 8:30 AM	<p>Breakfast Buffet Roanoke Ballroom</p> <p>Join us for a networking breakfast with your colleagues.</p>
8:00 AM - 5:30 PM	<p>Registration/Information Desk Open North Entry Foyer</p> <p>Stop by the registration desk to pick up your name badge, retrieve lost and found items, and get your questions answered.</p> <p>Speaker: Conference Staff</p>
8:30 AM - 9:00 AM	<p>Coffee with Exhibitors Inside the Crystal Ballroom</p> <p>Enjoy some coffee while you walk the Exhibit Hall to hear about the products and services our Sponsors and Exhibitors have to offer.</p> <p>Hosts: Conference Staff</p>
8:30 AM - 4:00 PM	<p>Exhibit Hall Open Crystal Ballroom</p> <p>Our Sponsors and Exhibitors are a crucial part of the New Horizons Conference. Be sure to stop in the Exhibit Hall to hear more about what they have to offer. Enjoy some snacks and beverages while you are there.</p> <p>Hosts: Sandy Gharib</p>
9:00 AM - 9:15 AM	<p>Concept Based Nursing Opening Washington</p> <p>Let's get a head start on a busy and productive day. All nursing faculty should plan to attend.</p> <p>Speaker: Michelle Edmonds</p>
9:15 AM - 10:00 AM	<p>Can a CURE Work for You? Roanoke H</p> <p>During this session, participants will discuss the advantages and challenges of implementing a CURE (course-based undergraduate research experience) into a mixed majors Biology course at the community college level. In this particular project, the HHMI SEA-PHAGES project will be the primary example.</p> <p>Speaker: Heather Lindberg</p>
9:15 AM - 10:00 AM	<p>Canvas Commons Pocahontas A</p> <p>Commons is a learning object repository that enables educators to find, import, export, and share resources. A digital library full of educational content, Commons allows Canvas users to share learning resources with other users as well as import learning resources into a Canvas course.</p> <p>Speaker: Dave Dick, Ed McGee</p>
9:15 AM - 11:00 AM	<p>Canvas: An Introduction Pocahontas B</p> <p>This workshop covers the main tools you will use to create your course in Canvas. You will learn how to set up and use Canvas Global Navigation Tools; discover the power of</p>

Modules, and how and why they are important for course flow. Learn how to add files, quizzes, and assignments, and more!

Speaker: [Terri Milroy](#),
[Tim Hoffman](#)

9:15 AM - 11:00 AM

**Early Childhood Peer Group Meeting
Madison**

Come learn and share about the current landscape in early childhood, there is so much happening.

Speaker: [Kim Gregory](#),
[Christine Schull](#)

9:15 AM - 10:00 AM

**From Inquiries to Degrees: A Holistic Approach to Intake, Advising, &
Communication in Online Ed
Buck**

This session will explore a holistic approach to intake/pre-advising, advising and communication throughout the "academic lifespan" of a student. Best practices for success from initial student contact through enrollment and graduation will be discussed.

Speaker: [Daphne Bell](#),
[Elaine Hardin](#),
[Jennifer Hudson](#),
[Liza King](#),
[Matthew Hart](#)

9:15 AM - 10:00 AM

**Improving Student Success Through The Use Of Personalized Learning Powered by
OER
Roanoke G**

Can timely nudges help students develop better learning behaviors? What interventions can personalize learning and impact success for at-risk students? Learn how Waymaker courseware works inside Canvas to strengthen learning, blending intelligent messaging with ready-to-adopt OER content. (New Horizons Sponsor)

Speaker: [Chris Holder](#)

9:15 AM - 10:00 AM

**Integrating Pediatrics into Concept Based Nursing
Washington**

Session will cover how to integrated pediatrics into clinical and classroom across the curriculum.

Speaker: [Laura Gares](#),
[Angela Sheaffer](#),
[Mary Margaret Baysden](#),
[Sara Headley](#),
[Carolyn Taylor](#)

9:15 AM - 10:00 AM

**Leave No Stone Unturned: The Quest to Identify, Develop, & Support Campus
Civic/Community Engagement
Shenandoah A**

Civic Engagement has been identified as one of the new general education requirements by both SCHEV and the VCCS. This session will share how one rural college's strategic innovation initiative has not only identified campus and community civic engagement but also worked to create a movement.

Speaker: [Rebecca Evans](#)

9:15 AM - 10:00 AM

**Massive Resistance and the Origins of the Virginia Community College System
Appalachian**

Virginia's response to the 1954/1955 Brown v Board of Education rulings was the establishment of a set of laws know as Massive Resistance. These laws damaged Virginia socially, economically, and educationally. But in doing so, set the stage for the creation of the Virginia Community College System.

Speaker: [Richard Hodges](#)

9:15 AM - 10:00 AM

**My 20 Year Quest for Teaching Excellence: Is It Close?
Brush**

The session will cover a 20-year a pedagogical journey and professional development of a full-time ECO community college teacher. The session will highlight first-hand successes and failures of a romanticized quest for "teaching excellence" in and out of the classroom.

Speaker: [John Min](#)

9:15 AM - 10:00 AM	<p>Practical Nursing Roundtable Discussion Harrison/Tyler</p> <p>Practical nursing faculty are welcome to join a Round Table to network with colleagues to discuss the challenges and successes within your programs and share ideas about moving to a concept-based curriculum.</p> <p>Speaker: Emily Sperlazza</p>
9:15 AM - 10:00 AM	<p>Preparing Students for Today's Mobile Workforce Roanoke F</p> <p>Mobile technology is transforming the way we learn and work. See how digital literacy and fluency with mobile technology are essential to career success. Explore the skill sets employers expect from today's graduates and how carefully designed technology initiatives can prepare students for success.</p> <p>Speaker: Robert Whicker</p>
9:15 AM - 10:00 AM	<p>Promoting Equity in Education at Reynolds (P.E.E.R.) Program: Reynolds 2020 QEP Roanoke E</p> <p>This session describes how Reynolds aims to promote equity for underserved students. The presentation will identify strategies to increase equity for those students, explore effective models, and engage attendees in activities to encourage reflective thought about equity and their own students.</p> <p>Speaker: Barbara Lytton</p>
9:15 AM - 10:00 AM	<p>The Magical History Tour - Providing an Immersive Learning Experience Wilson</p> <p>I redesigned a US History class to eliminate the cost of textbooks, incorporate site visits, and place near total control of the learning experience in the students' hands. The class is a holistic learning experience that challenges preconceptions about the content & about the process of learning.</p> <p>Speaker: Bill Grose</p>
9:15 AM - 10:00 AM	<p>Transform the Classroom with a Touch of a Button Mill</p> <p>The success and future of interactive panels fundamentally hinges on how well they are used. Join me to see how Thomas Nelson Community College is "futureproofing" the classrooms with Promethean Interactive ActivPanels.</p> <p>Speaker: Alex Gabriel</p>
9:15 AM - 10:00 AM	<p>VCCS Educational Foundations: Overview and Opportunities Monroe</p> <p>This session provides a financial and historical overview of VCCS Colleges and the Virginia Foundation for Community College Education, funding systems and accounting, and opportunities for students, faculty, and staff to utilize and expand resources at their colleges.</p> <p>Speakers: Erik Williams</p> <p>Speaker: Judy Frederick, Jennifer Gentry</p>
10:15 AM - 10:40 AM	<p>* Using Artificial Intelligence to Enhance Educational Operations & Student Services in Higher Ed Shenandoah B</p> <p>* Special session by invitation only - 2018 Chancellor's Leadership Academy (CLA) team members from SWVCC, NVCC, NRCC, PDCCC, and MECC will explore their immersion project topic and present recommendations to the Chancellor and leaders throughout the VCCS.</p> <p>Speaker: Dale Lee, Justin Ellis, Sheryl Carter, Mandy Barrett, Frank De Leon, Cirrus Gundlach, Lisa Branson</p>
10:15 AM - 11:00 AM	<p>Accelerating Digital Transformation with Connected Curriculum Roanoke G</p>

Today's higher education institutions are battling many fronts. Students increasingly demand flexible curriculum, clear pathways and personalized service. Unfortunately, most institutions' processes don't share data and analytics to improve the way the business of educating gets done. (New Horizons Sponsor)

Speaker: [Thomas Michael](#)

10:15 AM - 11:00 AM

**Accounting Faculty Development-Part 1
Tinker**

This session is a brainstorming and roundtable discussion of opportunities for accounting faculty development and recognition. Topics include a discussion of APPDO areas, sharing of faculty APPDOs, book and article publishing, and publisher opportunities.

Speaker: [Nauri Ahmed](#)

10:15 AM - 11:00 AM

**Adventures in Clusterland: An Interdisciplinary Team Approach to Conducting
General Assessment
Buck**

An interdisciplinary panel of faculty and staff from BRCC will share our experiences with a new authentic approach to formative general education assessment across five content "clusters": Arts & Humanities, Composition & Literature, Mathematics, Social & Behavioral Sciences, and Natural Sciences.

Speaker: [Donna Ladd](#),
[Jonathan Cook](#),
[Hilary Campbell](#),
[Joy Frazier](#),
[Lynne Ryan](#),
[Stephanie Bush](#),
[Colleen Pendry](#)

10:15 AM - 11:00 AM

**All Out Blitz! Impacting Nursing Student Perception and Expectations
Washington**

The round table discussion will give brief overview on specialty areas (Peds/OB/Mental Health). Discussion and panel presentation on how brief sessions and simulation can impact the students perception and interaction in the clinical specialty areas.

Speaker: [Laura Gares](#),
[Angela Sheaffer](#),
[Mary Margaret Baysden](#),
[Martha Turner](#),
[Sharon Leake](#)

10:15 AM - 12:00 PM

**Canvas: Modules, Pages and Content... Oh My!
Pocahontas A**

Do you know the difference between Modules, Pages, and Content in Canvas? We will examine the use of Modules to organize your course content. Analyze when and how to use Pages within your course. After this session, you will be able to construct your course in an organized method.

Speaker: [Dave Dick](#),
[Mr. Ken Fairbanks](#),
[Miriam Basinger](#)

10:15 AM - 11:00 AM

**Examining Risk Factors to Successful Student Completion
Appalachian**

We will demonstrate how to access and interpret some key student success risk factors built into Quinn. With these reports we can examine the various types of risk across colleges and identify ways to get ahead of it.

Speaker: [Chris Pfautz](#),
[Aaron Rosenthal](#)

10:15 AM - 11:00 AM

**Let's Get Writing! How We Created the (Almost) Perfect Textbook & Eliminated the
Cost Barrier
Roanoke H**

English faculty and librarians at Virginia Western Community College collaborated to create an ENG 111 textbook. Faculty authors used the course objectives, their experience, and existing OER composition textbooks. This session presents a model of how a project like this is planned and completed.

Speaker: [Kathryn Boylan](#),
[Elizabeth Browning](#),
[Jenifer Kurtz](#),
[Ann Moser](#)

[Katelyn Burton](#),
[Dale Dulaney](#),
[Kirsten DeVries](#)

10:15 AM - 11:00 AM

OER Business and Marketing Courses**Harrison/Tyler**

Presentation of current OER options for Mkt 100 and Bus 100 and future ideas.

Speaker: [Neil Mairs](#)

10:15 AM - 11:00 AM

Promotion Revolution: A Faculty-Driven Promotion Plan at TNCC that Exceeds the VCCS-29 Standard**Shenandoah A**

Previously, faculty who achieved the minimum standards outlined on the VCCS-29 were routinely granted promotion. This year, however, faculty challenged themselves to create a process that complements the evaluation plan and demonstrates innovation, reflection, and dedication in the four domains.

Speaker: [Stacey Schnrider](#),
[Lauren Williams](#)

10:15 AM - 11:00 AM

Redesigning the Math Curriculum with Co-Requisite Courses: Planning & Practice**Roanoke F**

In this session, we'll explore the challenges and opportunities presented by redesigning the math curriculum to incorporate corequisite courses, and how Knewton's alta courseware can help. (New Horizons Sponsor)

Speaker: [Becky Moening](#)

10:15 AM - 11:00 AM

So We Have a Common Curriculum, Now What?**Wilson**

The VCCS now has a common curriculum. This session will discuss methods to maintain currency and evaluate the curriculum in an ongoing systematic way to support the integrity of the curriculum.

Speaker: [Tammy Colatruglio](#),
[Patti Lisk](#)

10:15 AM - 11:00 AM

The Nuts and Bolts of Concept Based Learning**Monroe**

This session will address the science of conceptual learning and practical application of conceptual teaching strategies in the nursing curriculum. Elements of the conceptual approach, learning theory and conceptual learning in the nursing discipline will be addressed.

Speaker: [Elizabeth Powell](#)

10:15 AM - 11:00 AM

The Potlatch: An Academic Ritual Worth Resurrecting**Brush**

Inspired by the loosely federated Native American tribes of the Pacific Northwest, TCC's Business Pathway initiated an exchange of academic tools and effective methods for using them. To the only purely academic meeting of the year, TCC faculty brought gifts but went home with so much more.

Speaker: [James Roberts](#)

10:15 AM - 11:00 AM

Transfer Virginia - Collaborative Course Development**Mill**

Transfer Virginia facilitates the collaboration of community college and university faculty to increase the transferability and applicability of VCCS courses across the Commonwealth. Join our discussion to learn more about this work and how to get involved. Your questions and ideas are welcomed!

Speaker: [Patricia Parker](#)

10:45 AM - 11:05 AM

*** Accelerating Student Momentum Through Co-Requisite Remediation and/or Supplemental Instruction****Shenandoah B**

* Special session by invitation only - 2018 Chancellor's Leadership Academy (CLA) team members from VHCC, VWCC, GCC, SVCC, NVCC, JTCC, and TCC will explore their immersion project topic and present recommendations to the Chancellor and leaders throughout the VCCS.

Speaker: [Shana Dix](#),

[Nekisha Palm](#),
[Sandy Davis](#),
[Eric Styles](#),
[Maggie Emblom](#),
[Camisha Parker](#),
[Heather Diritto](#),
[Amanda Decker](#)

11:00 AM - 6:00 PM

**Chrome River Clinic
 Crystal Court**

Need help completing your Chrome River paperwork for New Horizons or other events? Good news – staff from the Shared Services Center are here to help! Drop by anytime during Chrome River Clinic hours for assistance. No appointment necessary. Bring any supporting documents (e.g. receipts) with you.

Hosts: [Shared Services Center \(SSC\)](#)

11:10 AM - 11:30 AM

*** Implementing Advising Programs that Proactively Support Student Momentum, Retention & Completion
 Shenandoah B**

* Special session by invitation only - 2018 Chancellor's Leadership Academy (CLA) team members from TNCC, BRCC, NVCC, VCCS SO, TNCC, TCC, JSRCC and SVCC will explore their immersion project topic and present recommendations to the Chancellor and leaders throughout the VCCS.

Speaker: [Chris Pauly](#),
[Valerie Burge-Hall](#),
[Melanie McNall](#),
[Latoya Garrison](#),
[Andrew Quinn](#),
[Leigh Giles-Brown](#),
[Lisa Vaughan Jordan](#),
[Dan Lepore](#)

11:15 AM - 12:00 PM

**An Overview of the New VCCS Admissions Application Experience
 Appalachian**

Join this introduction to the new VCCS admissions application. See the student experience and learn how you can use the new features to manage, increase, and communicate with your students.

Speaker: [Heather Sorrell](#)

11:15 AM - 12:00 PM

**Bringing the OER Idea to Hardware
 Shenandoah A**

This session will demonstrate how the home advanced manufacturing movement could be used to stimulate creativity and critical thinking in a freshmen engineering course. These projects are widely varied, low cost, relatively safe, and provide a platform for cross disciplinary assignments.

Speaker: [Brian Hale](#),
[Charles Bundy](#)

11:15 AM - 12:00 PM

**Building an Academic Integrity Policy: Practical Guide and Justification
 Buck**

SWCC is in the process of building an Academic Integrity Policy, establishing a student honor code, and implementing a student honor court. This session covers the reasons for creating an Academic Integrity Policy and some of the steps SWCC used to generate these documents.

Speaker: [Russ Wood](#),
[Brian Wright](#)

11:15 AM - 12:00 PM

**Canvas Commons
 Pocahontas B**

Commons is a learning object repository that enables educators to find, import, export, and share resources. A digital library full of educational content, Commons allows Canvas users to share learning resources with other users as well as import learning resources into a Canvas course.

Speaker: [Ed McGee](#),
[Terri Milroy](#)

11:15 AM - 12:00 PM

**Creativity and Ownership in a Culture of Assessment for Civic Engagement
 Roanoke E**

This session is focused on exploring the core competency of civic engagement in general education through faculty and administrator partnerships in creating the narrative of civic engagement on community college campuses using amateur documentary film-making in history courses as an example.

Speaker: [Eric Vanover](#)

11:15 AM - 12:00 PM

**Everything You Need to Know about Astra Schedule™
Roanoke F**

Do you ever wonder if there's a more efficient way to manage all the events on your campus? Are you maximizing the usage of your classrooms while also meeting instructional needs? The key to maximizing your schedule's success is having complete visibility into all your campus resources. (New Horizons Sponsor)

Speaker: [Stacey White](#),
[Michael Horn](#)

11:15 AM - 12:00 PM

**Female Students - Technology Aspirations and Awards
Roanoke H**

The NCWIT Aspirations in Computing program provides an opportunity to encourage female students who use technology, regardless of discipline. Hear how to get your college involved, while experiencing the award journey through the eyes of two LFCC student who placed at State & National levels.

Speaker: [Melissa Stange](#),
[Rachel Stange](#),
[Amy Buchanan](#)

11:15 AM - 12:00 PM

**Inquiry: Promoting VCCS Scholarship in an Online Journal
Tinker**

The editor of VCCS publication Inquiry will discuss opportunities for faculty and staff to publish scholarship to the online journal, share expectations for submissions, offer writing and formatting strategies, discuss the publication process for writers and editors, and preview future endeavors.

Speaker: [Thomas Geary](#)

11:15 AM - 12:00 PM

**NurseTim: Concept Based Nursing for the Next Generation NCLEX: Part I
Washington**

The Next Generation of NCLEX® requires faculty to start helping students study, learn, practice, and eventually test as if they were a nurse standing next to a patient. An increased emphasis on Clinical Judgment is seen in the Next Generation of NCLEX.®

Speaker: [Tim Bristol](#)

11:15 AM - 12:00 PM

**Panel Discussion on OER and Canvas with Economics
Brush**

Ian Taylor and Paul Weitzel invite you to join them in discussing adopting Open Educational Resources (OER) into your courses and our upcoming transition from Blackboard to Canvas. Ian will share his experience converting courses to OER and the 201/202 courses he's currently piloting in Canvas.

Speaker: [Paul Weitzel](#),
[Ian Taylor](#)

11:15 AM - 12:00 PM

**Paralegal/ Legal Assistant Peer Group Revival
Blue Ridge Board Room**

Come join fellow Paralegal/ Legal Assistant instructors and program heads in an LGL Peer Group Revival! We'll chat about future networking venues for us law types, and inquire into best practices you and your college are using to engage and train future legal professionals. Join us!

Speaker: [Amy Anderson](#)

11:15 AM - 12:00 PM

**Principles of Educational Leadership
Mill**

As educators prepare students to become professionals, they should also promote a model of leadership that works in every single setting. Kouzes and Posner, in the book "The Leadership Challenge," do just that. They assert that when these five practices are in place, positive changes are made.

Speaker: [Nicole Winkler](#)

11:15 AM - 12:00 PM

The Iron Triangle: Open, Affordability and Outcomes

	<p>Roanoke G</p> <p>Higher Education institutions shouldn't have to choose between quality & costs. This session will introduce some new options that leverage proven solutions at affordable costs—including Inclusive Access, digital learning platforms, high-quality content (including new offers with OER) & accessibility. (New Horizons Sponsor)</p> <p>Speaker: Ginan Kayed, Tom Hinkley.</p>
11:15 AM - 12:00 PM	<p>To Think, to Speak, & to Write: The Answers to Impactful Student Learning Harrison/Tyler</p> <p>You will learn innovative pedagogical practices that motivate, transform, and engage students. You will also learn how thinking, writing, and speaking impact your class evaluations, career, and the workforce.</p> <p>Speaker: Sabrina Ricks</p>
11:15 AM - 12:00 PM	<p>Transfer Virginia Focus Groups—Transfer Counselors/Advisors Madison</p> <p>Transfer Counselor/Advising Focus Group: Do you spend a lot of time helping transfer students make decisions? Your input matters! As we begin our Transfer VA work, feedback from stakeholder groups is essential. Join us to give yours!</p> <p>Speaker: Patricia Parker</p>
11:15 AM - 12:00 PM	<p>Understanding the Needs of Students with Disabilities Monroe</p> <p>This session will focus on what community colleges can do to support students with disabilities. The presenter will highlight what infrastructures community colleges can put into place to ensure compliance with the ADA section 504 and 508 as well as recommendations for how the VCCS can support institutions in this process.</p> <p>Speaker: Almaz Mimi Getachew</p>
12:00 PM - 1:00 PM	<p>Grab 'n Go Lunch *(sponsored by McGraw-Hill Education) Roanoke Foyer & Lower Conference Foyer</p> <p>Enjoy networking with colleagues over lunch. Seating space available in the Roanoke Ballroom & outside in the North Courtyard (weather permitting). *Concept Based Nursing Group's lunches available on the Lower Conference Foyer level by the Washington room.</p> <p>Hosts: Conference Staff</p>
12:30 PM - 1:15 PM	<p>NurseTim: Concept Based Nursing for the Next Generation NCLEX: Part II Washington</p> <p>Are you ready for the next generation NCLEX? Come find out how to develop a sound clinical judgment model for concept based nursing that will move your students to the next level! Part II</p> <p>Speaker: Tim Bristol</p>
1:15 PM - 2:00 PM	<p>Accounting Faculty Development-Part 2 Tinker</p> <p>This session is a brainstorming and roundtable discussion of opportunities for accounting faculty development and recognition. Topics include national and regional conference opportunities, masters and doctoral programs in business and accounting, VCCS and College award/recognition programs.</p> <p>Speaker: Nauri Ahmed</p>
1:15 PM - 2:00 PM	<p>Build Your Own Canvas Community Bridge Roanoke G</p> <p>Join your Canvas Adoption Team to learn about our Canvas Community and all it has to offer to enhance teaching and learning in your classroom. (New Horizons Sponsor)</p> <p>Speaker: Casey Sato, Adam Kuntz</p>
1:15 PM - 2:00 PM	<p>Canvas: All Right—Stop, Communicate & Listen Pocahontas B</p> <p>Canvas is created with the student in mind. Discover the great communication tools that Canvas has to offer. Inbox/Conversations allows you to communicate in an email-type setting. Discussions use student-student, student-instructor and student-content engagement to boost the student experience.</p>

Speaker: [Mr. Ken Fairbanks](#)

1:15 PM - 2:00 PM

Canvas: Due, Due... What Can YOUR Syllabus Do?
Pocahontas A

Learn what the Syllabus Menu Item in Canvas can do for you: Easily communicate expectations with your students, post your course description, brief introduction, class guidelines, weekly reminders, and more. Course Activity Stream capabilities will also be covered.

Speaker: [Dave Dick](#),
[Page Durham](#)

1:15 PM - 2:00 PM

Collaborating on General Education Assessment: A Statewide Competency Resource Guide
Shenandoah A

The General Education taskforce has developed a Competency Resource Guide to support all colleges in conducting general education assessment. This session will provide an overview of both how the resource guide was developed and its implementation at several colleges.

Speaker: [Catherine Finnegan](#),
[Nicole Munday](#),
[Tim Merrill](#),
[Benjamin Worth](#)

1:15 PM - 2:00 PM

Creating Engagement in First-Year Courses: Our Own Grading Criteria
Shenandoah B

Students perform better when they understand what the assignment is measuring and have a say in how that measurement takes place. Learn how to design student-generated rubrics for evaluating student work, and how this process creates engagement in the class.

Speaker: [Carrie Hodge](#),
[Janet Hanks](#)

1:15 PM - 2:00 PM

Instructing with Zoom: Using Its Limitations to Your Advantage
Mill

Zoom is an exciting new technology, but the implementation at Blue Ridge Community College included a few bumps in the road. In this session we will talk about our unique and successful presentation setup and why we did not build the standard "Zoom Room."

Speaker: [Benjamin Carnevale](#),
[Jessica Bezold](#)

1:15 PM - 2:00 PM

It's a Trap! Avoiding Assumptions In the Online Classroom That Impact Student Success
Roanoke F

We often teach and write online classes from our own lens, but that can result in built-in assumptions regarding student abilities, behaviors, and prior experiences. In this session, we will explore some common assumptions and how we can best avoid them to impact the student learning experience. (New Horizons Sponsor)

Speaker: [Jamie Holcomb](#)

1:15 PM - 2:00 PM

It's Gonna Be EPIC! Integrating Employability Practices in the Classroom
Appalachian

Employers have long requested colleges to include employability skills in their courses to better prepare future graduates for work in today's businesses. This workshop will use dynamic and engaging activities to demonstrate how faculty can integrate employability practices into the curriculum.

Speaker: [Eric-Gene Shrewsbury](#),
[Bronte Miller](#)

1:15 PM - 2:00 PM

Like It or Not, Your College Is a Business!
Brush

VCCS colleges need to pay close attention to trends and the rapidly changing global economy. Just like for profit organizations the local community college needs to deliver more utility to the community than the costs that it incurs. In addition to being effective it also needs to be efficient.

Speaker: [Mark DAntonio](#)

1:15 PM - 2:00 PM

Managing Internships and Co-Ops to Support Recruitment/Retention/Completion

Harrison/Tyler

Can internships be a recruitment/retention/completion tool? Faculty invited to discuss internship and cooperative education best practices. This is an open dialog seeking strategies for managing internships and coop opportunities in the community college, focusing on the business discipline.

Speaker: [Ruth Greene](#)

1:15 PM - 2:00 PM

**NurseTim: Concept Based Nursing for the Next Generation NCLEX: Part III
Washington**

Are you ready for the next generation NCLEX? Come find out how to develop a sound clinical judgment model for concept based nursing that will move your students to the next level! Part III

Speaker: [Tim Bristol](#)

1:15 PM - 2:00 PM

**Sociology Peer Group Meeting
Madison**

Discussion of the Future of Sociology

Speaker: [Dr. Donna Minnich](#)

1:15 PM - 2:00 PM

**Teaching MCR 6—Lessons (to be) Learned
Roanoke E**

Many of us are now teaching MCR 6, the Precalculus co-requisite course. Come participate in our roundtable discussion about best practices for teaching this course so we can learn from each other.

Speaker: [Ellen Oliver](#),
[Beth Shelton](#)

1:15 PM - 2:00 PM

**We Can Write with a Little Help from Our Friends
Buck**

Tutoring Center Coordinators and English faculty will present on the benefits of tutoring at the Alexandria and Woodbridge Campuses at Northern Virginia Community College. A specific focus of the program will be our highly acclaimed and successful embedded tutoring program.

Speaker: [Jennifer Richardson](#)

1:15 PM - 2:00 PM

**Wifi Hotspots and Student Empowerment Workshops: Two Efforts in Equity and
Access at Thomas Nelson
Roanoke H**

We'll talk about the success and challenges of two equity-oriented initiatives by TNCC's library: loaning Internet hotspots to students, and holding monthly workshops that bring in outside speakers to talk about common but typically unaddressed external challenges in underserved students.

Speaker: [Corey Buttram](#),
[Mary Hanlin](#)

2:15 PM - 2:35 PM

**Equity, Access & Opportunity
Roanoke Ballroom**

Our mission states, "We give everyone the opportunity to learn and develop the right skills so lives and communities are strengthened," yet how do we achieve this across the board for an increasingly diverse population? Please join your colleagues in the ballroom for a system-level perspective.

Speaker: [Christopher Lee](#)

2:45 PM - 3:30 PM

**ACC 211:Improving Success in this Gatekeeper Course
Tinker**

This session is a round table discussion of strategies and learning tools faculty have used to increase success in this gatekeeper course. VCCS Success data will be shared.

Speaker: [Nauri Ahmed](#),
[Jill Mitchell](#)

2:45 PM - 3:30 PM

**Attracting and Retaining Underrepresented Minorities at Community Colleges in the
US
Roanoke H**

This session will present statistical data showing CC enrollment, retention, and graduation rates for underrepresented minorities throughout the US. This interactive presentation will

engage attendees in sharing strategies that have proven or have potential in achieving the named goals in the VCCS.

Speaker: [José Nieves](#)

2:45 PM - 3:30 PM

Challenging Conversations: Changing the Culture of Scheduling Mill

Thomas Nelson Community College implemented Ad Astra's Platinum Analytics to study historical trends and predict student demand for courses and sections. Come learn how to utilize a strategic scheduling team to improve the academic schedule to assure access for all students.

Speaker: [Susan English](#),
[Laura Kelley](#)

2:45 PM - 3:30 PM

Come Meet ALICE—Your Students Who Are Asset Limited, Income Constrained & Ways to Intervene Washington

The session will demonstrate how to locate local data on ALICE populations, 39% of VAs population, and the necessity of raising awareness and offering services for ALICE students. We will spotlight the ALICE population at PDCCC and their strategies for serving ALICE students.

Speaker: [Laura Clark](#),
[James Andre](#),
[Caroline Lane](#),
[Sandra Walker](#)

2:45 PM - 3:30 PM

Grant Funding for Credential Attainment for Special Populations Buck

Adopted students or those in foster care are eligible for up to 100% funding for credit and noncredit workforce courses. Learn about this funding opportunity and its impact on a special population of students. Marketing tips, eligibility/implementation guidelines, and sample forms provided.

Speaker: [Taylor Landrie](#),
[Mindy Fast](#),
[Rachel Strawn](#)

2:45 PM - 3:30 PM

HESI Exit Exam Remediation Harrison/Tyler

Review of John Tyler's HESI Exit exam remediation plan. Presenters will give overview of the plan, contract and share data from 4+ semesters of using this plan.

Speaker: [Theresa Crowder](#),
[Cynthia Jackson](#)

2:45 PM - 3:30 PM

Increasing Student Retention through a Single Point of Contact Shenandoah A

This session will highlight the Single Point of Contact program at Virginia Highlands Community College. This program was designed to increase retention of our first time students. We will discuss the setup, timeline, and outreach efforts during our first year with this program.

Speaker: [Michael McBride](#)

2:45 PM - 3:30 PM

Instructional Design: Catalyst for Purposeful Engagement Pocahontas A

Have we ever taken a moment to determine if the path to success in any given course is equitable, accessible and providing diverse opportunities to achieve success? In this session we will engage in an open discussion on the impact that instructional design has on student success.

Speaker: [Kenyada McLeod](#),
[Jason Vance](#)

2:45 PM - 3:30 PM

Supporting Today's Nursing Student from Pre-Application to Graduation Wilson

In the ever-changing 21st century community college nursing program, the students we are serving need our help more than ever. This help extends from the classroom into their personal lives. Is your program prepared to offer the support needed to help these students be successful?

Speaker: [Rebecca Laben](#)

Bernadette Battle

2:45 PM - 3:30 PM

**Taking Down Barriers: A Part-time Track for Nursing
Monroe**

For some nursing students, completing a full-time program is not an option. They may have work and family obligations which preclude them from the traditional program, or the pace of a full-time program is too much. The part-time track provides more opportunities for students to become a nurse.

Speaker: Tammy Colatruglio,
Terri Clinger

2:45 PM - 3:30 PM

**Transfer Virginia—Making Transfer Work for Everyone
Shenandoah B**

Transfer Virginia is a collaborative partnership that embraces the growing need for seamless transfer between the Commonwealth's institutions of higher education. Come learn about Transfer Virginia and how you can be a part of this exciting journey. Your questions and ideas are welcome!

Speaker: Patricia Parker

2:45 PM - 3:30 PM

**Using Student Self-Assessment and Reflection to Create Equitable Classes
Roanoke F**

This session will explain how self-assessment and self-reflection can help students see themselves as emerging scholars who have agency regarding the work they produce and the grades they earn. It will show how grading rubrics, used as teaching tools, empower students and promote equity.

Speaker: Catherine Gaiser

2:45 PM - 3:30 PM

**We're OPEN: Building Your OER Course
Pocahontas B**

Utilizing OER materials in your course will help bridge the equity, access, and opportunity gaps confronting today's community college students. Join us to learn more about how to locate, adopt/adapt, and integrate quality OER materials. Boost your confidence in working with OER materials today!

Speaker: Rachel Dodson,
Naomi Simpson

2:45 PM - 3:30 PM

**What Studying Life Coaching Taught Me about Helping Our Students
Roanoke G**

This session will give an overview of how listening, individualized instruction, and feedback used by coaches can be applied to teaching and advising. In a role play exercise, participants will also use a common conversational technique used in coaching to explore helping students.

Speaker: Christina Wells

3:45 PM - 5:30 PM

**Canvas: 5 Engaging Ways to Use Arc Videos in Your Canvas Course
Pocahontas B**

Video in education is booming. Arc makes it easy to create and share engaging videos into your Canvas course. We'll showcase 5 real-world examples including: an interactive video announcement, video class introduction discussion, and providing video feedback to student submissions in SpeedGrader.

Speaker: Dave Dick,
Gannon Nordberg

3:45 PM - 5:30 PM

**Canvas: SpeedGrader, Gradebook and Outcomes
Pocahontas A**

Canvas Gradebook gives faculty advanced tools to track student progress and provide graded feedback. SpeedGrader allows you to view and annotate student work with feedback via text, voice or video. Outcomes tracks students' progress and Assessments can align to learning outcomes using rubrics.

Speaker: Terri Milroy,
Page Durham

3:45 PM - 4:30 PM

**CBC Progression Lessons—Student Success Strategies from First Year to Second
Monroe**

The VCCS CBC is new, exciting and challenging! Faculty are using innovative strategies to help students apply knowledge and ensure positive patient outcomes. We discuss our

student success strategies following the Concept of Perfusion across the semesters, including the LPN to RN cohort.

Speaker: [Brenda Dixon](#),
[Susan Skinner](#),
[Debbie VanNortwick](#)

3:45 PM - 4:30 PM

**Come Meet Turnitin!
Roanoke F**

The VCCS has contracted Turnitin as your plagiarism prevention service in Canvas! Come and join us for an overview of who we are and where we started, what features and functions are available with the current subscription as well as additional services currently being offered by Turnitin. (New Horizons Sponsor)

Speaker: [Jessica Bright](#),
[Stephanie Stocks](#)

3:45 PM - 4:30 PM

**Concept Based Curriculum: Opportunities for Service Learning and Clinicals in
Community Settings—A C
Washington**

The Concept Based Curriculum (CBC) continues to develop by sharing of teaching and learning strategies. Service learning and current public health initiatives will be explored. The panel will share the community partnerships, opportunities and strategies in this first time Community Course-NSG 152.

Speaker: [Laura Gares](#),
[Mary Margaret Baysden](#),
[Ann McGowan](#),
[Karen Mittura](#),
[Alice Doepppe](#),
[Janet Arnold](#)

3:45 PM - 4:30 PM

**Faculty-Led Professional Development: Meeting Faculty Where They Are
Mill**

Leading faculty professional development is a tricky proposition. This presentation will discuss the successes and failures of a group of faculty who took on the task of re-imagining and delivering college-wide professional development.

Speaker: [Breana Bayraktar](#),
[Nicole Tong](#)

3:45 PM - 4:30 PM

**Incorporating Early Childhood Student Supports for Success across Systems and
Classrooms
Roanoke H**

Come hear about our continued work with The Davenport Institute for Early Childhood Development, a Virginia Community College System initiative, designed to support educational access and success to early childhood professionals in Southside and Southwestern Virginia.

Speaker: [Kim Gregory](#),
[Varun Sadana](#),
[Larry Long](#)

3:45 PM - 4:30 PM

**Presentation of Self: Managing Impressions across Disciplines
Harrison/Tyler**

This interactive exercise will engage a symbolic interaction theory from the discipline of sociology and incorporate business concepts of effective communications. Participants will engage in self- analysis (impression management) and analysis of others (impression formation).

Speaker: [Dee Simmons](#),
[Virginia D'Antonio](#)

3:45 PM - 4:30 PM

**Psychology Peer Group Planning Meeting
Madison**

Please join us to discuss peer conference planning, current course updates, and other initiatives on Thursday, April 11, 3:45 - 4:30 p.m. in the Madison Room, located on the conference (lower) level.

Speaker: [Lora Vasiliauskas](#)

3:45 PM - 4:30 PM

**Retirement 101—What are the Options, Choices, Decisions, and Plans Everyone
Must Know
Shenandoah B**

Learn about or refresh your memory regarding the many ways to save for retirement—both mandatory and supplemental options—available to VCCS employees.

Speaker: [Christopher Lee](#),
[Belinda Stockton](#),
[Teddy Martin](#)

3:45 PM - 4:30 PM

**Serving Students, Businesses and Communities Across the Continuum
 Appalachian**

Students are the major driving force behind the community college model...employers are, too. The current and future needs of these groups require that the VCCS serves people from all backgrounds to prepare for career opportunities; removing barriers and fostering competence enables success.

Speaker: [Todd Estes](#),
[Jenny Carter](#)

3:45 PM - 4:30 PM

**The Student Success Center & Holistic Student Supports - Where Do We Go from Here?
 Shenandoah A**

This session will provide participants an update on the VCCS plan to address several student support services items identified by the Joint Legislative Audit and Review Commission's (JLARC) Report. Additionally, attendees will also the opportunity to give the System Office feedback.

Speaker: [Laura Clark](#),
[Van Wilson](#)

3:45 PM - 4:30 PM

**The VCCS Nursing Curriculum-Two Years Later-What Have We Learned?
 Wilson**

When the Shared Statewide CB curriculum was initially developed, 13 items were identified as critical to support the mission of the curriculum and maintain its integrity throughout the Commonwealth of Virginia. All colleges agreed that these items could not be changed by individual colleges.

Speaker: [Tammy Colatruglio](#),
[Patti Lisk](#),
[Charles Smith](#)

3:45 PM - 4:30 PM

**Using OneNote Class Notebook in Engineering Classroom
 Brush**

This session will demonstrate using OneNote with the Class Notebook add-on. OneNote is a note-taking tool that is free to faculty and students, is available on multiple platforms, and is ideally suited for lecturers that typically lecture on a whiteboard but want to move to an electronic format.

Speaker: [Brian Hale](#)

3:45 PM - 4:30 PM

**What If Re-imagining Online Learning Platforms Positively Impacted Student Retention and Completion
 Buck**

This session will explore how connecting students to faculty, other students, content, and the global world through faculty presence and online communities help to increase student retention and success in online courses.

Speaker: [Sheri Prupis](#)

3:45 PM - 4:30 PM

**Zoom Technology in the Business Classroom
 Tinker**

Zoom technology is being used at Southside Virginia Community College to hold classes across campuses, record lectures, conduct multi-campus meetings, and facilitate online office hours. Business instructors will demonstrate the use of Zoom and discuss its benefits to the Business program.

Speaker: [Tom Scales](#),
[Tiffany Slagle](#),
[Patricia Henderson](#)

4:45 PM - 5:30 PM

**Building Critical & Creative Thinking and Learning Opportunities for All:
 Assignments & Assessments
 Shenandoah A**

Within a workshop setting, participants explore several assignment & assessment templates designed to connect the world of promotional & media-linked products with

which students are familiar to academic & technical topics. Templates include high-interest Internet-linked instructional activities.

Speaker: [Robert Williams](#),
[Dan Woods](#)

4:45 PM - 5:30 PM

Design Thinking for Global Connectedness in the College Classroom
Harrison/Tyler

Design Thinking Methodology is for everyone! Learn a unique and effective way to increase student awareness and engagement by connecting local entities to greater global environmental issues. Learn how to create unique assignments that promote research and help identify causal relationships.

Speaker: [Cecilia Petretto](#),
[Dianne Stanbach](#)

4:45 PM - 5:30 PM

Fast. Forward. Learning.
Appalachian

Our students have busy lives. Many of them have learning challenges: language, disabilities, financial and more. In partnership with CVCC, we have put together tools that build strong learning confidence and skills. These are practical, easy-to-use tools that work. This event is inter-active.

Speaker: [Debra Brown](#)

4:45 PM - 5:30 PM

Getting to Know You: Engaging Students through Personal Contact
Mill

If students feel like anonymous units why would they want to learn? We all feel validated as individuals when others listen to our stories, ask us for our opinions, and take time to get to know us. Let's share techniques we use to increase student engagement.

Speaker: [Ginny Holloway](#)

4:45 PM - 5:30 PM

Humanities Peer Group Meeting
Roanoke E

Discussion of what we want or need for the upcoming year

Speaker: [Dr. Donna Minnich](#)

4:45 PM - 5:30 PM

Integrating Learning Theories and Canvas Features to Engage Students in Learning
Buck

The presenters will introduce learning theories supporting cognitive engagement and discuss Canvas features that can be used to engage students in learning. Anyone who is interested in Canvas and engaged learning can take away practical ideas to engage students in online, hybrid and onsite courses.

Speaker: [Michelle Gee](#),
[Hong Wang](#)

4:45 PM - 5:30 PM

It's a Bird! It's a Plane! It's Simulation! How Nursing Simulation is Used as a Teaching Strategy
Monroe

In this session, simulation will be discussed as a teaching strategy to enhance the concepts discussed in the classroom.

Speaker: [Angela Sheaffer](#),
[Karen Mittura](#)

4:45 PM - 5:30 PM

NSG 270: Grading a Clinical Capstone Course
Wilson

The VCCS Concept Based Curriculum introduces a new capstone clinical course NSG 270. This session will explore the grading rubrics, clinical evaluation tools, and other documentation tools used by nursing faculty at Germanna and John Tyler to help establish methods for consistent clinical grading.

Speaker: [Theresa Crowder](#),
[Samantha Wilson](#)

4:45 PM - 5:30 PM

STEMinism: Modern Women, Expression and Technology
Roanoke H

This session highlights the experiences of two NOVA Woodbridge colleagues who reached across the division of the humanities and the sciences, as well as the professional division of faculty and staff, to collaborate on the 3D Printing and Women in Literature Chapbook Project.

Speaker: [Indigo Eriksen](#),
[Lawrence Nightingale](#)

4:45 PM - 5:30 PM

**Summary Session: Discussion of Minutes from Our Accounting Sessions
Brush**

This session is summary discussion of our plans and strategies from this year's accounting peer group conference. VCCS representatives will be invited to participate to help facilitate our system wide initiatives.

Speaker: [Nauri Ahmed](#)

4:45 PM - 5:30 PM

**Test Blueprint Creation
Washington**

We will explore a sample test blueprint for use in the Concept-Based Curriculum. The blueprint maps to Bloom's taxonomy and NCLEX-RN categories. Statistical tracking of questions is also utilized to examine questions.

Speaker: [Carrie Lewis](#),
[Leslie Lantz](#)

4:45 PM - 5:30 PM

**The Chancellor's Faculty Advisory Committee (CFAC): Serving as a Voice for VCCS
Shenandoah B**

CFAC consists of representatives from each of the 23 VCCS colleges and meets with the chancellor and his cabinet twice a year. Each year at New Horizons CFAC presents a panel discussion to review issues it has addressed (summer pay, maternity leave) and gain feedback on topics for future agendas.

Speaker: [Charles Errico](#)

4:45 PM - 5:30 PM

**Transfer Virginia Focus Group—Deans/Program Heads/Transfer Officers
Madison**

Deans/Program Heads/Transfer Officers Focus Group: Do you spend a lot of time collaborating with universities on refining degree programs? Your input matters! As we begin our Transfer VA work, feedback from stakeholder groups is essential. Join us to give yours!

Speaker: [Patricia Parker](#)

4:45 PM - 5:30 PM

**Why Are We Doing This? How to Make SDV More Relevant, Interesting and Useful
Tinker**

Explore strategies for enhancing SDV 100 and motivating students to put forth more effort in the course and college. Instructors can make SDV relevant, interesting, and useful; and show students how content can be applied in meaningful ways—enhancing student enthusiasm for and satisfaction in SDV.

Speaker: [Todd Parks](#)

5:30 PM - 6:15 PM

**Reception (sponsored by Ad Astra)
Garden Court**

6:30 PM - 8:00 PM

**Awards Banquet Dinner
Roanoke Ballroom**

Join us as we recognize the Excellence in Education Award winners and the outstanding Faculty Awards recipients.

Speaker: [Laura Clark](#),
[Jeffrey Kraus](#)

Friday, April 12, 2019

7:00 AM - 8:00 AM

**Morning Stretch/Yoga
Shenandoah B**

30-40 minutes of low impact stretching/yoga. Bring your own mat.

Speaker: [Mark Schubert](#)

8:30 AM - 12:00 PM

**Chrome River Clinic
Crystal Court**

Need help completing your Chrome River paperwork for New Horizons or other events? Good news – staff from the Shared Services Center are here to help! Drop by anytime during Chrome River Clinic hours for assistance. No appointment necessary. Bring any supporting documents (e.g. receipts) with you.

Speaker: [Shared Services Center \(SSC\)](#)

8:30 AM - 10:45 AM

**Registration/Information Desk Open
North Entry Foyer**

Stop by the registration desk to pick up your name badge, retrieve lost and found items, and get your questions answered.

Speaker: [Conference Staff](#)

9:00 AM - 9:45 AM

**A Skeptic's Challenge: Adapting Course Content & Teaching from Classroom to Online Delivery
Mill**

Instructional redesign and course relevancy may periodically present challenges to faculty. In this session, learn the planning and delivery strategies one instructor used to adapt an interpersonal skills based counseling course from a face-to-face classroom to an asynchronous online environment.

Speaker: [Larry Friedenberg](#)

9:00 AM - 9:45 AM

**Alternate Dispute Resolution: Learn about the Proposed New Complaint and Grievance Process
Roanoke G & H**

It is common for problems, issues, or complaints to happen at work. Ideally, these concerns will be handled expeditiously and in a healthy, proactive, and productive manner. This program will discuss our proposed new procedures that incorporate modern and alternative ways of handling disputes.

Speaker: [Christopher Lee](#),
[Wendy Gray](#)

9:00 AM - 9:45 AM

**Community Building, One Book at a Time: A Five-Year Review
Buck**

This session will discuss the genesis of the PVCC One Book Program, the integration of the One Book selection in courses, the logistics and funding for the program, and the impact on student engagement.

Speaker: [Tamara Whyte](#),
[Crystal Newell](#),
[Laura Skinner](#)

9:00 AM - 9:45 AM

**Direct Enrollment Taskforce Update
Wilson**

The VCCS has launched a project to determine the feasibility of placing students directly into college-level classes. This session provides a project update and feedback opportunities.

Speaker: [Catherine Finnegan](#)

9:00 AM - 9:45 AM

**Discussing the Undiscussable!!!!
Shenandoah B**

A conversation about facilitating constructive dialogue among students on controversial topics in the classroom. This presentation will involve a discussion on how to approach topics concerning race, religion, politics and law enforcement. This will be a discussion from a minority's perspective.

Speaker: [Alfonzo Seward](#)

9:00 AM - 9:45 AM

**Faculty Senate of Virginia Meeting
Crystal Ballroom**

The Faculty Senate of Virginia has been a representative voice for more than 15,000 college and university faculty members in the Commonwealth since 1972 supporting faculty members and college interests. This session will discuss the good work this organization does and how you can get involved.

Speaker: [Jill Caporale](#)

9:00 AM - 9:45 AM

**From Research to Practice: Using Canvas Tools to Improve Online Faculty Presence
Washington**

We share how NOVA Online faculty reviews and a study of our 50 poorest-performing courses confirm the importance of faculty presence for our students. We demonstrate some of the intuitive tools that Canvas offers to faculty the means to successfully deliver on best practices related to such presence

Speaker: [Nilab Pazhwak](#),
[William Hatheway](#)

9:00 AM - 9:45 AM

**How to Dream Redirect without Dream Crushing
Appalachian**

As academic advisors we see students that can fit into just about every category. One of those categories we call the Academically Idealistic Student, which is a student who is struggling to pass an intro or pre-requisite class for a program but insists in pursuing that major.

Speaker: [Deanna Podlenski](#),
[Stefanie Galindo](#)

9:00 AM - 9:45 AM

**Learning How to Write it Right: Online Writing Modules at Your Fingertips
Harrison/Tyler**

Germanna's Academic Center for Excellence will introduce their newly developed interactive online learning modules designed to help students master key writing topics. The modules can be assigned to students to enable them to earn certificates upon successful completion of assessments.

Speaker: [Gina Mallonee](#),
[Ann Lyons](#),
[Jessica Perez](#)

9:00 AM - 9:45 AM

**Peer to Peer Support: Developing an Online Peer Mentor Program
Roanoke E & F**

Learn how Reynolds Community College developed an Online Peer Mentor (OPM) program to impact student success in online learning. Presenters, including a student currently serving as an Online Peer Mentor, will share how to implement an OPM program and data outcomes.

Speaker: [Meg Foster](#),
[Caitlin Barlowe](#)

9:00 AM - 9:45 AM

**Technology (Computer Science, Cybersecurity, & IST) Peer Group - Engagement,
Service, and Ideas
Shenandoah A**

This session will be a working session for faculty teaching in the Computer Science, Cybersecurity, or Information Systems Technology curriculum. This session will allow for continued discussion on topics from the STEM Peer Group meeting held in October & to learn how to make the group successful.

Speaker: [Melissa Stange](#)

9:00 AM - 9:45 AM

**Transfer Virginia: Making Transfer Work for Business, Accounting, and Economics
Majors
Monroe**

Transfer Virginia is a collaborative partnership that embraces the need for seamless transfer amongst our institutions. What does this mean for our accounting, business, and economics majors? Come learn more about the Transfer Virginia project and how you as faculty can be a part of this journey.

Speaker: [Patricia Parker](#)

10:00 AM - 10:45 AM

**Brunch Buffet
Roanoke Ballroom**

Come network with colleagues over brunch before the closing keynote speaker, Dr. Russell Lowery-Hart.

Hosts: [Conference Staff](#)

10:45 AM - 11:30 AM

**Closing Keynote - No Excuses: Reimagine Higher Education
Roanoke Ballroom**

Amarillo College (AC) learned and verified poverty as the greatest barrier to student success in higher education. AC created a social service intervention for the 72% of AC students who struggle with at least one poverty hurdle. This poverty focus, the institutional reformation it created, and the dramatic increases in student success brought national attention to the Texas Panhandle. The Atlantic (June 2018) featured AC's systemic approach to poverty and the power of intentional leadership for improvement. The Hope

Center, with Dr. Goldrick-Rab, released a full case study (June 2018) verifying the veracity of the systems change and how AC reimagined and redesigned the institution dramatically increase student completion through a comprehensive culture of caring.

Keynote Speaker: [Russell Lowery-Hart](#)

11:30 AM - 11:45 AM

Conference Adjourns

We hope you enjoyed New Horizons 2019! Safe travels home.

Hosts: [Conference Staff](#)